

Step	Possible scenarios/behaviours	Response
Reminder	Fiddling/talking whilst someone else is speaking/swinging on chair/calling out/unkind words/improper use of equipment/disturbing learning/refusal	<p><u>De-escalation</u> tactics e.g., move into the child's view, use non-verbal cues, Rule reminders – use script Praise those who are doing the right thing Re-engage through <u>re-direction</u> Provide take up time I noticed you chose to This is a reminder that we need to . . . (refer to class rule or value) Make a better choice please Thank you</p>
Warning	Behaviours continue	<p>Continue with de-escalation tactics and provide take up time I noticed you chose to If you choose to continue then.... Do you remember when you (give an example of previous positive behaviour) that is the behaviour I expect from you. I know you can make the right choice. Thank you.</p>
Action	Behaviours continue	<p>Class <u>adult</u> will choose the appropriate action to take based on the needs of the child and behaviour exhibited. Examples of appropriate actions include; a short period of reflection time, a restorative conversation, missed playtime, moving position <u>in classroom</u>. I noticed you . . . You now need to . . . We can then speak in 5 minutes. Thank you</p> <p>For regular occurrences:</p> <ul style="list-style-type: none"> ● Discussion with Phase Lead and/or SENCO/Pastoral Team: consider Behaviour Intervention and/or

Further action	Behaviours escalate <ul style="list-style-type: none"> • Offensive vocabulary • Repeatedly disturbing the learning for many 	Class adult will discuss with leadership and decide upon the appropriate action to take based on the needs of the child and
----------------	---	---

	<ul style="list-style-type: none"> • High levels of aggression/emotion 	behaviour exhibited. This could now include learning outside of the classroom. I noticed you . . . You will now need to learn away from our classroom I will speak to you about this . . . For regular occurrences: - Discussion with Phase Lead / SENCO / Head Teacher as appropriate. - Parents informed of withdrawal by teacher or Phase Lead / SLT depending on nature of incident. - Meeting with parents to investigate possible causes / alternative strategies i.e. parents working alongside child, reduced school day, etc. <ul style="list-style-type: none"> • Consider referral to multi agencies i.e. Behaviour Support / Ed Psych, etc.
--	---	--

Reminder:

I noticed you chose to

This is a reminder that we need to . . . (refer to class rule or value)

At Woodhill School, we...(describe positive behaviour choice)

Do you remember when you (give an example of previous positive behaviour) that is the behaviour I expect from you. I know you can make the right choice.

Thank you.

Warning:

I noticed you chose to(describe behaviour)

At Woodhill School, we.... (describe positive behaviour choice)

This is your first warning.

Should you chose to (describe behaviour) you will need to...(refer to action to support behaviour e.g. move to another table, complete learning at another time, go to the reflection area)

Do you remember when you (give an example of previous positive behaviour) that is the behaviour I expect from you.

I know you can make the right choice. Thank you.

Action:

You have chosen not to follow our rules/values..(describe)

At Woodhill School, we... (describe positive behaviour)

As a consequence, you will need to... (refer to action to support behaviour e.g. move to another table, complete learning at another time, go to the reflection area)

- Restorative conversation is coaching- not just a build up to apology.

What happened?

What were you feeling/thinking at the time?

How do you feel now?

How did this make other people feel?

Who has been affected and how?

What should we do to put things right?

If this happened again, how could you do things differently?

- Don't just use same questions or risk of it becoming predictable for child

What was unusual about today's lesson?

Why do you think things went wrong?

What would make it easier for us to work together?

What would make the next lesson go really well?

Where do we go from here?

What would the best version of yourself do next?

Who could help us with the next steps?

If you had the lesson again what would you change?

What do you need most right now?