



Year 2 Class Information: Summer 1

Teachers: Miss Stanton, Miss Mead, Mrs Major

Support Staff: Ms Evans, Mrs Smith, Mrs Pringle
Miss Ward, Miss Sarah, Miss Trigueros

School value:

Our school value for this half term is **Resilience**. This value will be explored through assemblies, circle time sessions and throughout our daily routines.

Welcome back everyone!

We hope you have had a lovely break and are looking forward to sharing more wonderful learning experiences together. If you wish to speak to any of the class teachers please book an appointment with the school office, **020 8854 5055**, or you can contact us directly, via email on:

Miss Stanton (Hawthorn Tree) hstanton@woodhill.greenwich.sch.uk

Miss Mead (Rowan Tree) nmead@woodhill.greenwich.sch.uk

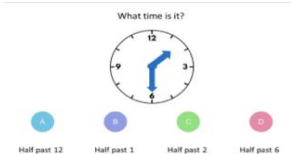
Mrs Major (Sycamore Tree) amajor@woodhill.greenwich.sch.uk

During the Summer term, the learning in Year 2 will focus on the global theme 'Power and Governance' with a focus on Geography where children will explore and identify the features of their local area and consider how to make improvements. They will identify the impact of their own actions and the actions of others on the environment, and explore the wider implications. The children will begin to show concern for their local environment and beyond by looking closely at the plastic pollution in the Gambia. Through research, the children will determine how Gambia is affected by plastic pollution and the actions one woman took to make a difference beyond her local area. Through discussion and actions children will recognise how they can become agents of change. The children will be identifying features of a locality, as well as naming the seven continents and the five oceans. We will also compare what the weather is like in different countries as well as observing climate change on the equator.



In English this half term Year 2 will be reading our core text 'The Promise'. This is a story about the power of nature. A young thief tries to steal an old lady's bag and she agrees to give up her bag if the thief will make a promise in return. When she discovers that the bag does not contain money and food, but only acorns, the young thief finally begins to understand the promise she has made. As she travels through the city, she plants acorns embarking on the first steps of a journey that will transform the world around her - and her own life - in ways she could never have imagined. The Promise by Nicola Davies reinforces the themes of determination, environment, open-mindedness and wellbeing. For their writing outcomes, the children will be writing a poem incorporating figurative language techniques such as similes. They will also be writing a newspaper report discussing all of the strange things that have been taking place in the town.

In Maths, this half term Year 2 will be focusing on time whilst also consolidating our learning of four operations with measure and reading different scales. We will also be learning about statistics and mass.



In Science, we will be learning all about 'Plants'. We will learn about what plants need to grow and we will investigate and describe the impact if we remove light, soil or water from a germinating plant. In addition to this, we will be observing the changes made over a period of time.

In PE, the children will be exploring invasion games. They will develop their hand-eye coordination and practise rolling balls to a certain target to develop a range of effective techniques whilst also identifying the best stance to support aiming.



During our Art learning in Summer 1, the children will develop their skills linked to watercolours. They will study the artist Jackie Trinder and explore her creations. We will then be investigating the different types of art, comparing realistic to abstract and light to dark. The children will have the opportunity to practise watercolour gradients before creating their own watercolour collage.

In RE, year 2 are learning about the religion of Islam. We will look at the local places of worship and we will identify what happens in a mosque and how a place of worship helps Muslims to develop their beliefs.



In RSE, the children will be learning about the living world and identifying ways to stay safe including on the internet. We will learn how we pay for items and how we can save. Furthermore, we will recognise the differences between what we want and what we need to survive.

This half term in computing, the children will learn about spreadsheets. They will begin to navigate around spreadsheets, use tools in a spreadsheet to automatically total rows and columns. Children will also be creating pie charts and bar graphs on spreadsheets.

For music during the Summer 1 half term, year 2 will focus on identifying different musical instruments in a variety of songs, and also compare and contrast different styles of music.

General Information

PE: PE will take place twice a week, **Mondays** and **Wednesdays**. Please make sure children bring their PE kits at the start of term. They will be taken home again at the end of half term so they can be washed. It is important the children have their PE kit in school every day. They should have suitable clothing and footwear for both indoor and outdoor PE.

Water bottles: Please ensure your child brings a clean, suitable water bottle into class with their name on.

Times Tables: In Year 2 children begin to learn their times tables of their 2s, 5s and 10s.

Reading

The children will do guided reading **every day**, working in groups, reading books at the right level of development for them. Each group will read once a week with the class teacher. We try to make sure it is on the same day each week but this may change.

The children will change their home reading books on a given day, this day will be written in their contact book. Children will choose a banded book to practise reading at their current level as well as a book of free choice to enjoy at home.

Please try to read with your child every day at home for ten minutes. Please feel free to give feedback about how they got on, or the difficulty level of the banded reading book. We appreciate all parental feedback.