

**School value:**

Our school value for this half term is **Resilience**. Circle time sessions and assemblies will give the children the chance to explore this value.

**Welcome Back!**

We hope you all had a lovely break and are looking forward to sharing more wonderful learning experiences together. If you wish to speak to any of the class teachers please book an appointment with the school office, **020 8854 5055**, or you can contact us directly, via email at,

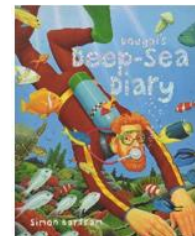
Miss Nelson and Mrs Alder (Hazel Tree): [anelson@woodhill.greenwich.sch.uk](mailto:anelson@woodhill.greenwich.sch.uk)

[salder@woodhill.greenwich.sch.uk](mailto:salder@woodhill.greenwich.sch.uk)

Miss Montgomery (Pine Tree): [emontgomery@woodhill.greenwich.sch.uk](mailto:emontgomery@woodhill.greenwich.sch.uk)

During Summer 1, the learning in year one will be based around the global theme of **Sustainable Development**. The focus of the term is to identify how we can protect the oceans. We will be learning about the positive and negative impacts of people's actions on others and the environment. This will support us to problem solve and find different solutions by working collaboratively and taking action. In English, we will be looking at our new core text "Dougal's Deep-Sea Diary" by Simon Bartram, which links closely to our curriculum lessons. We will be creating a character description using adjectives, emotive language and fronted adverbials to describe the mermaid within our core text. Our writing outcome is to create a diary entry from Dougal's perspective of him getting the submarine to then finding Atlantis.

In **Maths**, this half term Year 1 will be focusing on multiplication and division using repeated addition, arrays and other different strategies to solve problems. We will be identifying equal and unequal groups using our prior knowledge of times tables and place value. We will move onto looking at fractions focusing on halves and quarters. We will then apply our knowledge of halving and quartering to real life problems to deepen our understanding.



In **Science**, the children will learn about plants focusing on which plants can be eaten and plants that cannot. Alongside this, the children will continue to learn about the different seasons and the weather for each season. They will be able to identify different types of animals and group them accordingly.

In **PE**, the children will be taking part in different invasion games focusing on targeting. They will learn how to send an object to a target using a variety of techniques. This will be practised with a partner to reinforce their collaborative skills. Through continuous practice, the children will move in different ways as they manipulate and control objects which will help to develop their hand-eye and foot co-ordination.

In **Art** we will be focusing on the artist, Alejandro Duran. We will begin by creating observational drawings of different types of jellyfish using different shading techniques to create movement. We will then in the style of 'Alejandro Duran begin to use recycled materials to create our own mixed media sea creatures combining his style and our sketches.

Our **RE** focus this half term is Islam. Throughout the term we will be focusing on important features of the Mosque and identifying the importance of the Qur'an. We will be learning about some of the stories that are shared and what the significance is of them. We also plan to visit a Mosque to see the features in person.

Our learning in **Geography** will be based around the topic of pollution and the impact on the environment. This will link to our global theme 'Sustainable Development'. The children will research and explore the impact of pollution on their local environment. They will look at how pollution affects local and global wildlife, and the impact this has on future ecosystems. Their learning will centre on waterways and ocean plastic, and then widen to look at land pollution. They will have the opportunity to develop the skills and knowledge around environmental activism in order to make a change in their school or local community. They will work collaboratively to identify ways in which they can make the area a safer and cleaner place for the community. We will also learn about the oceans around the world.



### **General Information**

**PE:** PE will take place twice a week on **Tuesday** and **Friday**. Please make sure the children come in their PE kits on these days. They should have suitable clothing and footwear for both indoor and outdoor PE. Please can we also make sure we are adhering to the PE uniform policy re shoes and uniform.

**Water bottles:** Please ensure your child brings a clean, suitable water bottle into class with their name on.

### **Reading**

We will do guided reading **every day**. The children will work in groups, reading books at the right level for them. Each group will read once a week with the class teacher. We try to make sure it is on the same day each week but this can change.

The children will change their home reading books on a given day, this day will be written in their contact book. Children will choose a banded book to practise reading at their current level as well as a book of their choice to enjoy at home.

Please try to read with your child every day at home for ten minutes. Please do give feedback about how they got on with their reading, what they enjoyed and how well they were able to access the book. We appreciate all parental feedback.