

Year 2Class Information: Spring 2

Teachers: Miss Stanton Miss Mead Mrs Major

Support Staff: Miss Evans Mrs Smith Mrs Pringle
Miss Ward Miss Sarah Miss Trigueros

#### School value:

Our school value for this half term is **RESPONSIBILITY.** This value will be explored through assemblies, circle time sessions and throughout our daily routines.

# Welcome back everyone!

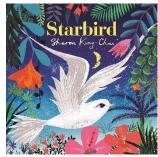
We hope you have had a lovely break and are looking forward to sharing more wonderful experiences together. If you wish to speak to any of the class teachers please book an appointment with the school office, **020 8854 5055**, or you can contact us directly, via email at,

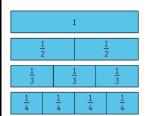
Miss Stanton (Hawthorn Tree) <a href="https://hstanton@woodhill.greenwich.sch.uk">hstanton@woodhill.greenwich.sch.uk</a> Miss Mead(Rowan Tree) <a href="https://nmead@woodhill.greenwich.sch.uk">nmead@woodhill.greenwich.sch.uk</a>

Mrs Major (Sycamore Tree) amajor@woodhill.greenwich.sch.uk

### Year 2's learning this half term:

**English:** Our core text for this half term is, 'Starbird' by Sharon King-Chai. It is a lovely tale about freedom and having the courage to stand up for others who may be more helpless. The children will have opportunities to immerse in the text, exploring the characters' feelings and emotions. As part of their learning journey, the children will construct descriptive sentences using a wide range of vocabulary as well as writing to persuade and entertain a reader.





<u>Maths:</u> This half term the children will be learning about fractions, length, weight and shape. Key knowledge of fractions include finding a half, one quarter and three quarters of shapes as well as amounts. In their measurement unit, the children will accurately measure length using m and cm and they will read scales using g and kg. In terms of shape, the children will identify and describe the properties of 2D and 3D shapes. Throughout their learning journey, the children will use their knowledge and skills to reason and problem solve.

<u>Science:</u> Our science topic this half term will continue to be, Animals, Including Humans. The children will be learning about the life cycles of animals including humans. They will also analyse, compare and contrast different life cycles to find out how they are the similar and how they are different.



<u>History:</u> In history, we will continue to learn about the former South African president **Nelson Mandela**. Through their learning of the suffragettes, the children learnt the extreme methods they used to protest for equal rights. They then will compare this to the peaceful protest of Nelson Mandela. As an outcome, the children will be connecting all of this learning together by carrying out their own peaceful protest. Through describing why the suffragette's protests were

different to Nelson Mandela's, the children will campaign for something they believe in at the end of the Spring 2 half term using all the skills they have learnt since September.

<u>Art:</u> This half term, the children will be developing different techniques including, marbling and scratching. As part of the art learning journey, the children will be exploring the work of Sharon King-Chai and use her art form to draw inspiration for their own art piece.



Year 2Class Information: Spring 2

Teachers: Miss Stanton Miss Mead Mrs Major

Support Staff: Miss Evans Mrs Smith Mrs Pringle
Miss Ward Miss Sarah Miss Trigueros

**<u>RE</u>**: Year 2 are learning about the religion of Christianity. Our topic this half term is Jesus the Teacher and the children will learn about key stories in the bible and explore the themes in them. Through stories, role-play and hands-on experiences, the children will learn about qualities of good leader and how Jesus showed these values.

**<u>PE</u>**: The children will be playing a range of team building games in every PE lesson. The topic this half term is multi skills which involves children learning how to dribble and pass a ball to others while having an awareness of their surroundings.

**RSE:** This half term, in RSE the children will be learning about 'Growing and changing.' This includes identifying the life cycles of human, exploring human growth, identifying similarities and differences between families and friends. In addition, the children will also learn how to keep safe by exploring different scenarios.

<u>Music</u>: In music, the children will listen to a range of songs and identify different musical instruments within a piece of music. They will describe music using correct musical vocabulary as well as compare and contrast styles of music. By the end of the learning journey, the children will rehearse for a performance and perform a song.

<u>Computing:</u> In computing, the children will learn about algorithms. The children will be able to explain that an algorithm is a set of instructions and for the computer to make something happen, it needs to follow clear instructions. They will describe the algorithms they create and by the end of the half term, the children will be able to create a computer programme that includes a button object.

## **General Information**

PE: PE will take place twice a week, Mondays and Wednesdays. Please make sure children bring their PE kits at the start of term. They will be taken home again at the end of half term so they can be washed. It is important the children have their PE kit in school every day. They should have suitable clothing and footwear for both indoor and outdoor PE.

<u>Water bottles:</u> Please ensure your child brings a clean, suitable water bottle into class with their name on.

<u>Times Tables:</u> In Year 2 children begin to learn their times tables of their 2s, 5s and 10s.

# <u>Reading</u>

We will do guided reading **every day**. The children will work in groups, reading books at the right level for them. Each group will read once a week with the class teacher. We try to make sure it is on the same day each week but things can change.

The children will change their home reading books on a given day, this day will be written in their contact book. Children will choose a banded book to practise reading at their current level as well as a book of free choice to enjoy at home.

Please try to read with your child every day at home for ten minutes. Please feel free to give feedback about how they got on, or the difficulty level of the banded reading book. We appreciate all parental feedback.