



## Year 5 Class Information: Spring 2

**Teachers: Ms Day, Ms Hill, Mrs Long & Ms Ogundare**

**Supporting adults: Ms Agbebi, Mr Bidmead, Mr Dean & Ms Smith**

### **School value:**

Our school value for this half term is 'expectations'. Circle time sessions will give the children the chance to explore our value.

### **Welcome Back!**

Welcome back everyone! We hope you have had a lovely half term. Last half term was another busy term full of amazing outcomes and the children in Year 5 worked extremely hard in all of their learning. They were able to create amazing newspaper articles based on our core text 'Boy in the Tower'.

If you wish to speak to an adult about the current half term, please do book an appointment to see a member of staff with the school office.

### **Year 5's learning this half term:**

This term, Year 5 will continue to explore the theme of Social Justice and Equity. Over the spring term, the children will learn about inequalities within and between societies and how these change wider causes and effects of poverty, inequality and exclusion. They will be using the core text 'Windrush Child' by Benjamin Zephaniah to write a recount journal from the perspective of the main character Leonard including a range of skills and features taught throughout the term.



**History:** The children will learning about the impact social justice and equity has had on migration and study the changing face of London as a locality. They will continue their study of the Windrush generation and analyse current injustices. The children will use these cases to create a persuasive speech based on the following big question: How as a community can we prevent the threat of deportation of The Windrush Generation and those who arrived to the UK after them? The children will be working towards a showcase assembly where they will present their work to parents at the end of term.

**Science:** This half term in Science, we will be looking at Living things and their Habitats. They will explore the life cycles of plants and animals in their environment through observations and create predictions based on their learning.

**Maths:** Maths lessons this half term will continue to focus on the children developing their understanding on fractions and percentages, exploring the link between the two and using prior knowledge of multiplication and division to solve problems involving percentages, fractions and decimals.

**PE:** In PE this half term, the children will have tennis lesson in school and continue practising their athletic skills through a range of races, ranging in difficulty.

**Computing/ RsE:** This half term, Year 5 will be looking at online safety through coding.

**Music:** This term, Year 5 will continue to focus on improvising within a group using melodic and rhythmic phrases and using basic structural forms such as rounds and variations through hip hop music.



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**Art:** In art, the children will be creating a collaged piece of art, based on a political view inspired by the Windrush Generation and current political movements. They will use a range of mediums and explore two similar artists to inspire their outcome.

**RE:** This half term, we will recap on our learning of Islam and look specifically at the importance of Ramadan to Muslims and how Eid is celebrated globally.

**French:** This term we will be learning how to explain instructions and give directions in French. Near the end of the term, the children will begin to add in time for further description.

### **General Information**

**PE:** PE will take place twice a week, Wednesday and Friday. Please make sure children wear their P.E kit to school on the days stated above. They should have suitable clothing and footwear for both indoor and outdoor PE.

**Reading records:** Please ensure children bring in their reading records books daily so that we can see their progress with their reading books. Please continue to check that your child is changing their books regularly.

**Water bottles:** Please ensure your child brings a clean, suitable water bottle into class with their name on.

**Times Tables:** In Year 5, children are expected to have a strong grasp on all of their times tables. For practice, children can use Times Table Rockstars at home with the logins provided by the school. Also, the children can use mathsframe or learn songs on Youtube to support their attainment.

### **Reading**

We do whole class reading **every day**. The children will work as a whole class, reading a range of texts that will help extend their literary understanding.

The children will change their home reading books on a given day, this day will be written in their contact book. Children will choose a book of free choice to enjoy at home.

Please try to read with your child every day at home for ten minutes. Please feel free to give feedback about how they got on, or the difficulty level of the reading book. We appreciate all parental feedback.

### **Dates for the Diary:**

**Tuesday 1<sup>st</sup> March – Vivian Truong, Illustrator visit**

**Tuesday 1<sup>st</sup> March & Wednesday 2<sup>nd</sup> March Parents evenings**

**Thursday 3<sup>rd</sup> March – World Book Day and events**