

**Summer 1 Year 4 Class Information:****Teachers: Miss Webber, Miss Meere,
Mrs Aoumeur****Additional adults: Mr Lee, Mrs Payne,
Miss Johnson****School value:**

Our school value for this half term is Resilience. Circle time sessions will give the children the chance to explore our value.

Welcome Back!

A very warm welcome to our Year 4 children and their families. We are looking forward to getting to know one another this term. You can follow our class twitter pages to keep up to date with what is happening in the classroom

@WoodhillLKS2 @Y4CherryTree @20Juniper

If you would like to contact your class teacher, please do not hesitate to make a telephone appointment through the school office or email us at:

Miss Webber: kwebber@woodhill.greenwich.sch.uk

Miss Meere: fmeere@woodhill.greenwich.sch.uk

Mrs Aoumeur: raoumeur@woodhill.greenwich.sch.uk

Year 4's learning this half term:**English:**

The Diver's Daughter is this term's core text bringing a historically element to the learning journey. The children will delve into Tudor heritage and use their descriptive writing skills and figurative language to immerse themselves into the lifestyle of a Tudor child. The children will consider different viewpoints by writing in first and third person and explore how to use metaphors, similes, personification, and onomatopoeia for dramatic effect within their poetic writing.

Maths:

In Maths this half term, Year 4 will continue with some work on Fractions. They will understand how to find fractions of an amount and also work towards converting fractions to decimals. Towards the end of the Summer term children will begin learning about telling the time building on their Year 3 knowledge. In arithmetic sessions, the children will have a huge focus on learning all 12 of the multiplication tables and they will be rehearsing these daily in preparation for the Multiplication Tables Check.

Science:

In Science, Year 4 will be exploring animals and their habitats. Children will learn about the different places that animals live and classify living things into broad groups. The children will use their scientific enquiry skills to understand how animals and plants use their characteristics to be best suited to their environment. The children will make observations and ask questions about local animals, identifying vertebrates, invertebrates, herbivores and carnivores.

Art:

Year 4's Art learning this half term will focus on the Tudor Rose and what it symbolised during the Tudor Era. Children will use symmetry, and geometrical patterns to create their own Tudor Rose patterns and then use this to experiment with printing and creating tile patterns using the rose as inspiration.

History:

The History learning this half term will focus on the untold story of the Black Tudors within our Global context and theme of social justice and equity. Children will learn about key figures such as Henry VIII, Elizabeth I and the impact they have had on England. The children will also learn about the Black Tudors such as Jacques Francis and how their stories link to the modern day diverse Britain.

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The RE learning journey will be about Judaism. Children will learn about important religious traditions and customs as well as festival events to learn about Jewish people and their past.

Music:

In Music, the children will be working towards creating and performing their own musical performance using instruments with our music specialist. The children will experiment with different types of instruments and the sounds they create to work together in an ensemble.

PE:

In PE, children will be having a term focused on athletics in preparation for sports day next term. The children will learn positive sportsmanship as well as collaboration amongst friends. They will learn skills that they will then apply to sporting activities such as throwing, catching, fielding.

RSE:

In RSE, the children will identify a range of factors that maintain a balanced, healthy lifestyle, physically and mentally. They will understand what good physical health means and how to maintain oral hygiene and dental health. Children will also discuss the challenges of puberty, understand that medicine/drugs have side effects.

French: In French, the children will learn about countries around the world that speak French and discuss the benefits of learning to speak more than one language.

General Information

PE: PE will take place twice a week on Monday and Wednesday for Year 4.

Children should bring their PE kits to school on these days. These PE lessons will all be outside. Please ensure your child has warm kit for this including sensible shoes, trousers/joggers and a jumper.

Reading journals: Please ensure children bring in their reading journals to school **every day**. This allows teachers to check when children have achieved a book certificate and see how they're progressing with their home reading.

Water bottles: Please ensure your child brings a clean, suitable water bottle, filled with water, into class with their name on.

Times Tables: In Year 4, children will continue practising instant recall of their times table. This half term, children will focus on learning the 4,6,8,9 times tables.

Homework: Children will be given homework every Friday due for the following Wednesday.

Reading

We do whole class reading **every day**. The children will work as a whole class, reading a range of texts that will help extend their literary understanding. The children will change their home reading books once they have finished and returned their book. Children will choose a book of free choice to enjoy at home. Please try to read with your child every day at home for twenty minutes. Feel free to give feedback about their progress, or the level of the reading book in their Reading Records. We appreciate all parental feedback.

Dates for the Diary:

Monday 25th April – Summer clubs start

Every Friday – Fareshare 3:00pm-3:30pm

Tuesday 17th May – Class photographs

Friday 24th May – Last day of term

Friday 24th June – INSET day

Friday 8th July – WH Community Fair