

Teachers: Miss Webber, Miss Meere, Mrs Aoumeur

Additional adults: Mr Lee, Mrs Payne, Miss Johnson

<u>School value:</u>

Our school value for this half term is Responsibility. Circle time sessions will give the children the chance to explore our value.

Welcome Back!

A very warm welcome to our Year 4 children and their families. We are looking forward to getting to know one another this term. You can follow our class twitter pages to keep up to date with what is happening in the classroom

@WoodhillLKS2 @Y4CherryTree @20Juniper

If you would like to contact your class teacher, please do not hesitate to make a telephone appointment through the school office or email us at:

Miss Webber: <u>kwebber@woodhill.greenwich.sch.uk</u>

Miss Meere: <u>fmeere@woodhill.greenwich.sch.uk</u>

Mrs Aoumeur: raoumeur@woodhill.greenwich.sch,uk

Year 4's learning this half term:

English:

Annabelle Sami's "Agent Zaiba investigates the Missing diamonds" is this terms core text. Year 4 will be immersed into Pakistani culture as they this exciting novel set in a Mehndi celebration. The story follows the journey of detective Zaiba as she attempts to uncover a mystery. The children will then work towards writing their own mystery narrative using descriptive vocabulary, figurative language and suspense to hook the reader into their writing. The learning journey will expose the children to Asian culture as part of our Global theme of identity and diversity, and the children will experience a range of food, music, and celebrations linked to this throughout the term.

<u>Maths</u>:

In Maths this half term, Year 4 will focus on Fractions. The children will be building on their learning from Year 3 by identifying fractions greater than one and counting in fractions. They will then begin using various manipulatives to represent tenths and hundredths. In arithmetic sessions, the children will have a huge focus on learning all 12 of the multiplication tables and they will be rehearsing these daily.

<u>Science:</u>

In Science, Year 4 will be exploring the digestive system. Children will understand the different parts of the body and will be able to explain the function and its importance using scientific vocabulary. This learning will then be compared to the digestive system of animals, looking at different types of teeth with humans and animals. The children will then look at food chains and different types of animals that fit into the categories of prey, predator, and producer.

<u>Art:</u>

Year 4's Art learning this half term will focus on Islamic art. The children will begin to explore on the patterns used in Arabic calligraphy, then examine the patterns used in henna and link this to our English core text based in a Pakistani wedding. By the end of the term children will create their own Islamic art inspired pattern, which will be printed onto fabric.

Geography:

The Geography learning this half term will focus on natural disasters such as volcanoes and earthquakes. The case study for the term is Mount Vesuvius in Italy, and the children will understand how and why volcanoes erupt, and the impact this has on the life of people in the country as well as the surrounding physical and human features. We will then shift our focus on to our Global Project where we will be sharing our learning from this term through an assembly. To achieve this, we will be creating a script that considers different Oracy skills to incorporate to ensure our performance has the desired impact on our audience.



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<u>RE:</u>

The RE learning journey will be about Islam. Children will consider the importance of Ramadan and Sawn, and understand the importance of fasting to Muslims. Children will explore different quotes from the Qur'an looking at Arabic and the English translations, and then develop an understanding of worship and the celebration of Eid. This learning will be enhanced by a trip to a mosque for children to relate their knowledge and create an information poster at school.

Music:

In Music, the children will be working towards creating and performing their own singing performance. They will be learning different types of gospel music, and focusing on the song "Lean on me" by Bill Withers for their final piece. They will learn to describe music using the correct vocabulary, as well as exploring and experimenting with how to use their vocal chords as a musical instruments.

<u>PE:</u>

In PE, children will be having a term focused on dance. The children will learn the different dance steps of Bhangra dancing and then work together to create movements to the music and a full dance sequence to perform.

<u>RSE:</u>

In RSE, the focus is on how to find out information online and online safety. The terms learning will teach children to be aware of online feelings and understand how information can be shared online. Children will consider how information and content posted might affect others and how they can use a range of media safely.

<u>French</u>: In French, the children will learn ways to express where they are going and ways of saying different types of places.

General Information

PE: PE will take place twice a week on Monday and Wednesday for Year 4. Children should bring their PE kits to school on these days. These PE lessons will all be outside. Please ensure your child has warm kit for this including sensible shoes, trousers/joggers and a jumper. **Reading journals:** Please ensure children bring in their reading journals to school every day. This allows teachers to check when children have achieved a book certificate and see how they're progressing with their home reading. Water bottles: Please ensure your child brings a clean, suitable water bottle, filled with water, into class with their name on. Times Tables: In Year 4, children will continue practising instant recall of their times table. This half term, children will focus on learning the 7, 8, 12 times tables. Homework: Children will be given homework every Friday due for the following Wednesday.

<u>Reading</u>

We do whole class reading **every day**. The children will work as a whole class, reading a range of texts that will help extend their literary understanding. The children will change their home reading books once they have finished and returned their book. Children will choose a book of free choice to enjoy at home. Please try to read with your child every day at home for twenty minutes. Feel free to give feedback about their progress, or the level of the reading book in their Reading Records. We appreciate all parental feedback.

Dates for the Diary:

Tuesday 1st March – Parents evening Wednesday 2nd March – Parents evening Thursday 3rd March – World book day Friday 11th March – INSET day Thursday 17th March – LKS2 disco 3:45-4:45 Friday 1st April – Last day of term Tuesday 19th April – First day of term