

**Welcome to Nursery**

A very warm welcome back to our Amazing Nursery children and their families. We hope you had a fantastic Half Term break with your families and we are looking forward to a busy half term filled with exciting new learning.

If you have any queries or concerns, please do not hesitate to speak to us at the end of the day. **020 8854 5055**

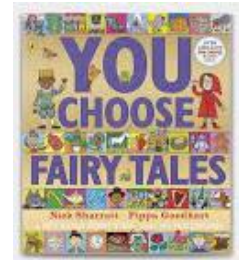
**Nursery's learning this half term:**

**(curriculum-global theme overview, including English outcomes)**

We will begin this term with an exciting Arts Fortnight focussing on Superheros and pop art taken from the influence of Andy Warhole to create pictures. We will use onomatopoea words often found in comic books to describe the sounds and actions of superheroes.



We will also continue to build on our learning about what is fair and unfair, the importance of seeing everyone equally and to challenge gender stereotypes/norms by exploring roles and messages of keeping safe in our topic book *You Choose Fairy Tales* by Nick Sharritt and Pippa Goodheart and *Little Red* by Bethan Woolvin. These stories will be used to help children to develop their critical and creative thinking to suggest different ways to solve a problem. It will help children to develop empathy and to show sensitivity to people's feelings and needs. They will also provide good opportunities for self-awareness and reflection in helping to recognise, name and deal with feelings in a positive way, some effects of own actions on others. The stories will be used to help children to identify how people are feeling (e.g. happy, sad, worried). The stories will also encourage children as they develop skills to cooperate and better manage conflicts and disagreements peacefully.



**Personal, Social and Emotional Development**

We will be learning to take on more responsibility for our feelings, how we can work together to solve problems and create a more harmonious environment for ourselves and our friends as we play and work together daily. We will continue to share our similarities and differences respectfully to think about the Woodhill Character Skills and how we can use them to show thoughtfulness and consideration to others.

**Communication and Language**

We will be learning to develop our talking skills of speaking and listening as we share our understanding and views with our Talk Partners and develop our language and vocabulary by sharing meaning using communication in print and sentence stems. These things will help us develop confidence and give us a wider range of words to proudly begin to build bigger sentences to share our ideas. We will be using these skills to consider how we can be better citizens in contributing to a happier and fairer community.

**Physical Development**

We will be learning about dances and music from the different countries that make up our rich nursery community and having a go at copying the moves to incorporate into our own dances. We will also use activities such as threading and building with stickle bricks and duplo to strengthen our hand muscles and gain increased control on pencils to write the letters in our names independently.



**Nursery Class Information:  
Summer**

**Teachers: Kate Crowe**

**Nursery Nurses: Samantha and Ida,**

**Literacy**

We will be using the information that we find in our Topic Book to consider the ideas and think about how different fairy stories are structured and to make up our own stories in a similar manner including a hero, baddie, saviour and happy ending. We will use segmenting and blending to explore how letters make words. Through the book we will also think about the difference between right and wrong and courage to follow the right path when others around you may not do so.

**Maths**

We will be exploring shape in 2 and 3d to explore making patterns and pictures and to also explore shape in the everyday world such as cylinders, found in tubes and cans or the sphere shape of a football or orange. We will also make our own repeating patterns using shapes. We will continue to find the total of two numbers when added together and. We will match numbers to quantity and use number to solve real life problems.

**Understanding the World**

We will be exploring the world around us through our core text and learning about how we behave when we are helpful human beings working together to help everybody have a nicer time.

**Expressive Arts and Design**

We will be using our observational skills to paint our self-portraits so will need to pay attention to mixing and finding the right colours to show our skin, eye and hair colour correctly. We will learn some new dances and music from around the globe. We will sing and continue exploring art and design in many beautiful forms such as collage, role play, and small world storytelling.

**General Information**

**Water bottles:** Please ensure your child brings a clean, suitable water bottle into class with their name on.

**Lost property:** To ensure that personal items are not lost, please write your **child's name on their book bag and all of clothing**. You can purchase labels from the Woodhill Primary School Office.

**All weather:** Children have access to the outdoors in all weathers. Please ensure that they come dressed appropriately for the day (e.g. coat, or as the weather gets warmer, hats tops that cover their shoulders and sun creamed as necessary., etc.) Please provide a **bag with a spare change of clothes** in case of any accidents.

**Twitter accounts:**

Twitter account:

@EYFSWoodhill



**Homework**

**Each day you and your child should practise:**

- Sharing a book for 10 minutes at bedtime.
- Practising recognising numbers 1 to 10.
- Writing their name using an upper-case letter only at the beginning.
- Holding a conversation to share something they enjoyed about their learning each day.

**Reading**

The children will change their home reading books weekly. Please ensure that your child brings their book to be exchanged on the day assigned to them.

We ask that you try to read with your child every day at home for ten minutes. Please ask them questions about what happens in the stories you share and ask them how they would feel and what they would in in the different character's situation. This will help them to develop good listening and attention skills

**Dates for the Diary:**

Learning Celebration