

**Welcome to Nursery**

A very warm welcome back after half term to our Nursery children and their families. We are looking forward to settling into our new routine and getting to know one another this term.

If you wish to speak to Kate please book an appointment with the school office, **020 8854 5055**, or you can contact us directly, via email at, **Kate** (Conkers Class)

[kcrowe@woodhill.greenwich.sch.uk](mailto:kcrowe@woodhill.greenwich.sch.uk)

**Nursery's learning this half term:**

**(curriculum-global theme overview, (including English outcomes)**

As children continue their journey in Nursery, they will begin to think about how plants grow from seeds in the book 'The Tiny Seed' by Eric Carle and how mini beasts make their contribution to keeping the ecological balance of nature in check. For plants to grow we will learn about different mini beasts and bugs and find out about their life cycles, where they live and what they eat through our core text of Grandpa's Garden by Stell Fry. We will also continue to learn about our School's Character Skills and Values and use these to support our learning around how to tr



**Personal, Social and Emotional Development**

We will continue to work on developing our friendships, learning to share and take turns with other children in our play. We will also learn to appreciate the differences we find in our classmates to celebrate uniqueness as something special. We will develop our sharing and turn taking skills as we re-establish our friendships after spending time apart and become reacquainted with our nursery rules and routines. We will listen to each other and enjoy sharing our experiences.

**Communication and Language**

We will be learning to listen to each other and share what we have learned as we find out about bugs and mini beasts in our outdoor area and through the stories we will be reading. We will learn to listen to each other and share our ideas through using sentence stems to develop our speaking skills.

**Physical Development**

We will explore moving in different ways as we explore the climbing equipment in the garden, e.g. wriggling, sliding, running, jumping and dancing. We will continue to strengthen our fingers, using activities such as dough and threading beads. We will write the letters that are in our names, using a capital letter at the beginning. We will put on our coats independently when we go outside.

**Literacy**

We will be learning about the way stories are structured and make predictions for how they might end. We will also find out about settings characters and events in our stories. Through the story of Grandpa's Garden, we will carry on finding out about how plants grow and life cycles of mini beasts. We will also continue to learn to recognise familiar words and symbols in the environment, for example, recognising my name and writing it.



### Nursery Class Information: Spring

Nursery Team: Kate

Samantha and Ida

#### **Maths**

We will be using looking at ordering and comparing items using size, length and weight. To develop our understanding of sequencing events, we will look at our own routines and when they occur during the different times of day. We will also think about the shapes we need to use to build models and how numbers can be split into different groups.

#### **Understanding the World**

We will be looking at different mini beasts and creatures and studying their life cycles. We will find out about where they live and what they eat and what jobs they perform in nature such as pollinating flowers or controlling pests. We will continue our theme of how different animals grow by looking at their life cycles as we continue to develop our understanding of what plants and seeds need to grow.

#### **Expressive Arts and Design**

We will be learning how to use our experiences in our role play to act out familiar routines such as shopping and home routines. We will be drawing pictures of mini beasts and different creatures's life cycles and habitats, talking about using colour and detail to describe them accurately. We will use music and movement to dance and as a celebration of our good behaviour. We will recognise the beauty and details of the things we see around us and use them in our own creations when making pictures and building things.

#### **General Information**

**Water bottles:** Please ensure your child brings a clean, suitable water bottle into class with their name on.

**Lost property:** To ensure that personal items are not lost, please write your **child's name on their book bag and all of clothing**. You can purchase labels from the Woodhill Primary School Office.

**All weather:** Children have access to the outdoors in all weathers. Please ensure that they come dressed appropriately for the day (e.g. coat, hat, gloves, wellies, etc.) Please provide a **bag with a spare change of clothes** in case of any accidents.

#### **Twitter accounts:**

Conker's Class: @WoodhillEYFS

#### **Homework**

##### **Each day you and your child should practise:**

- Sharing a book for 10 minutes.
- Counting forwards and backwards to 10.
- Singing your favourite songs and nursery rhymes.

##### **Reading**

The children will change their home reading books weekly on a certain day that is allocated to you. Please ensure that your child brings their previous book to be exchanged on their day.

We ask that you try to read with your child every day at home for ten minutes.

#### **Attendance Matters!**

**'Every day matters & every minute counts!'**

##### **The school target for attendance is 97%**

The school target for attendance this term is 97%. Let's all work together to achieve this by coming to school every day!