

Long Term Curriculum Map – Greenwich

Nursery Year A

Core Texts



Happy to be Me

We Are Family

Supplementary Texts:

It's OK to be Different

You Choose

Great Big Book of Families

Funny Bones

Global Theme

Identity and Diversity

Focus

Sense of Identity and Community

Project Outcome

Video of children describing themselves

Favourite Five

Where's Spot

Dear Zoo

Going on a Bear Hunt

You Choose

The Gruffalo

Art: Ourselves and our bodies; family photographs

Core Texts



You Choose Fairy Tales

Three Little Pigs by Nick Sharratt

Supplementary Texts:

Jack and the Beanstalk

Global Theme

Social Justice and Equity

Focus

Caring and Sharing with Others

Project Outcome

Retelling a story to

Reception children

Favourite Five

Each Peach Pear Plum

Triangle

Come on, Daisy

Owl Babies

Art: Colour block/shapes local area map art; coloured tissue paper abstract shape collage

Core Texts



Oliver's Vegetables

A Seed in Need

Supplementary Texts:

Sunflower Shoots and

Muddy Boots

Kew: Lift and Look Flowers

and Plants

Global Theme

Sustainable Development

Focus

Growing Food

Project Outcome

Family Garden Party

Favourite Five

Jasper's Beanstalk

Brown Bear, Brown Bear

Banana

Tiger who came to tea

You Choose- your dream

Art: Mark making plant collage; seed art

Long Term Curriculum Map

Nursery Year B

Core Texts



Happy to be Me

We Are Family

Supplementary Texts:

It's OK to be Different

You Choose

Great Big Book of Families

Funny Bones

Global Theme

Identity and Diversity

Focus

Sense of Identity and Community

Project Outcome

Video of children describing themselves

Favourite Five

Where's Spot

Dear Zoo

Going on a Bear Hunt

You Choose

The Gruffalo

Art: Ourselves and our bodies; family photographs

Core Texts



You Choose & Zog and the Flying Doctors

Supporting texts:

Max

Super Daisy

Supertato

Global Theme

Power and Governance

Focus

Community Heroes and School Heroes

Project Outcome

Citizen Celebration

Favourite Five

Hug

Train Ride

Mixed - an inspiring story about colour

Art: Pop Art and colour mixing; Cardboard relief of buildings in our community

Core Texts



The Very Hungry Caterpillar & Superworm

Supporting texts:

RHS How Does a Butterfly Grow?

Spinderella

The Bad Tempered Ladybird

Ladybird

Global Theme

Sustainable Development

Focus

Bugs and Minibeasts Helping our Planet

Project Outcome

School wormery

Favourite Five

Jasper's Beanstalk

Brown Bear, Brown Bear

Banana

Tiger who came to tea

You Choose- your dreams

Art: Vegetable mark-making prints & 3D vegetables; vegetable garden display

Long Term Curriculum Map

Reception

Core Texts



I am Enough
Lima's Red Hot Chili Pepper

Supplementary Texts:

Julian is a mermaid
Hair love
All are Welcome

Global Theme

Identity and Diversity

Focus

Who we are

Project Outcome

Community cookbook

Favourite Five

Take off your brave
Mr Grumpy's outing
Oi Frog
Handa's Surprise
Rosie's Walk

Art: Drawing and collage - Mixed media self portraits

Core Texts



Where's The Elephant
Bees: Nature's Tiny Miracle

Supplementary Texts:

Dear Green Peace by Simmin James; The Earth Book by Todd Parr; 10 Things I Can Do To Help My World by Christopher Nibble

Global Theme

Sustainable development

Focus

Sustainable Gardening

Project Outcome

Bee Gardens and Bee Hotels

Favourite Five

Six Dinner Sid
The Smeds and the smooos
Whatever Next
On the Way Home
Billy and the Beast

Art: Collage and printing - inspired by nature

Core Texts



Goldilocks and Just One Bear

The True Story of the Three Little Pigs

Supplementary Texts:

Little Red and the very angry lion.
Mr Wolf's pancakes

Global Theme

Peace and Conflict

Focus

How our own actions have consequences

Project Outcome

Transition project with Yr 1 children

Favourite Five

Farmer Duck
On Sudden Hill
SHHH!
Rain before Rainbows
Clean Up

Art: Sculpture - Fairy Tale houses

Long Term Curriculum Map

Year 1

Core Texts

Beegu

Island born



Global Theme
Identity and Diversity

Focus
Our Community

Global Learning
Outcome
Digital Project Outcome
Video for new starters

History: Local history study, significant person:
Baroness Floella Benjamin

Geography: Local geographical study

Art: Sculpture (Low relief) and printing of
cardboard cityscape

DT: Banana Bread

DT Construction: build a house using junk
modelling

Science: Everyday Materials; seasonal Changes
(Autumn)

RHE: Relationships (Families and Friendship, safe
relationships, respecting others)

PE:
Indoor: Gymnastics - Creating shapes and
combining to make a sequence. Travel around the
room at different levels.

Core Texts

Up

Grandad's secret giant



Global Theme
Social justice and equity

Focus
Intergenerational
Relationships

Global Learning
Outcome
Volunteering programme

History: Toys and leisure. How recreational
activities have changed over time; Changes in
living memory

DT Mechanisms: create a sliding mechanism
identifying what plants need to grow

Art: Painting (colour mixing) of balloons inspired by
Clarke Reynolds

Science: Plants; Seasonal Change (Winter and
Spring)

RHE: Safety; Changing bodies

PE:
Indoor: Dance
Outdoor: Games - sending and receiving
Gymnastics
Football

Computing: Online safety: safer internet day
activities, managing online identity; Discrete digital
skills: Managing and grouping information

Core Texts

Dougal's deep sea diary

The Journey Home



Global Theme
Sustainable
development

Focus
Caring for the
environment around us
Global Learning
Outcome
Community clear-up
scheme

History: How the coasts and seaside changed
over time.

Geography: Local environmental exploration:
Coastal study and impact of plastic pollution.

DT Textiles: create a hooded blanket for use on
the beach

Art: Printing and collage of landscapes inspired by
Hundertwasser

Science: Animals including humans, Seasonal
change (Summer)

RHE: Online Safety and relationships; Economic
well-being

PE:
Athletics
Games - net games using a racket
Rounders

Computing: Online safety: privacy and security,
copyright and ownership; discrete digital skills:

Outdoor: Games - throwing towards a target.
Infant agility
Throwing games towards a target

Computing: Online safety: online bullying, self image and identity; Technology in our lives - What is technology? Programming - Programming a robot

Music: My Musical Heartbeat; Dance, Sing and Play!

RE: Who am I /belonging (compulsory unit);
Christianity - Jesus' birth and Christmas

Music: Exploring Sounds; Learning to Listen

RE: Hinduism - Diwali (visit); Christianity - Easter and symbols


presenting ideas; programming: programming quizzes

Music: Having Fun with Improvisation; Let's Perform Together



RE: Islam - Prophet Muhammad, pbuh (visit),
Judaism - The Shabbat

Long Term Curriculum Map

Year 2

<p>Core Texts Izzy Gizmo</p> <p>Every Child a Song</p>  	<p>Global Theme Human Rights</p> <p>Focus Equal rights for all (belonging and gender)</p> <p>Global Learning Outcome Oracy-focussed outcome on peaceful protests</p>
<p>History: The suffragettes and significant female individuals (Sophia Duleep Singh)</p>	
<p>Art: Drawing - Close up drawings of tools using view finders</p>	
<p>DT: Food - Mediterranean wraps</p>	
<p>DT: Mechanism - an invention that includes a wheel/s</p>	
<p>Science: Living things and their habitats</p>	
<p>RHE: Family and relationships; Health and well-being</p>	
<p>PE: Indoor: Gymnastics Outdoor: Games - net games using hands and tennis rackets Outdoor: Games - net games using hands and tennis rackets Indoor: Infant agility</p>	

<p>Core Texts Angus and the Goods Train</p> <p>Starbird</p>  	<p>Global Theme Peace and Conflict</p> <p>Focus Causes of disagreement</p> <p>Global Learning Outcome Pupil Leadership: budding systems in Key Stage 1</p>
<p>History: Nelson Mandela The Power of peace including peaceful activists</p>	
<p>DT: Textiles - create a peaceful protest banner using joined pieces of fabric</p>	
<p>Art: Painting (illustration) of magic bird paintings inspired by book Starbird</p>	
<p>Science: Animals including humans</p>	
<p>RHE: Safety; Changing bodies</p>	
<p>PE: Indoor: Dance Outdoor: Games - dribbling using feet Indoor: Gymnastics Outdoor: Kwik Cricket</p>	
<p>Computing: Online safety: Safer internet day activities, Managing online information, Discrete digital skills; Creating media: desktop publishing - using text and images; Programming: events and actions in coding - create a maze tracing programme</p>	
<p>Music: Inventing a Musical Story; Recognising Different Sounds</p>	
<p>RE: Hinduism - Worship; Christianity - Jesus the Teacher</p>	

<p>Core Texts The Promise</p> <p>One plastic bag</p>  	<p>Global Theme Power of Governance</p> <p>Focus Environmental impact solutions</p> <p>Global Learning Outcome Upcycling project</p>
<p>Geography: In depth study of the United Kingdom compared to Gambia - innovative environmental solutions</p>	
<p>DT: Construction - design and make a carnival headdress</p>	
<p>Art: Sculpture- recycled material sculptures inspired by El Anatsui</p>	
<p>Science: Plants, Everyday Materials</p>	
<p>RHE: Online Safety and Relationships; Economic well-being</p>	
<p>PE: Games - net games using a racket Athletics Rounders</p>	
<p>Computing: Online safety: Privacy and security, Copyright and ownership; Discrete digital skills; Branching databases; Creating media: stop frame animation</p>	
<p>Music: Music that Makes you Dance; Exploring Improvisation</p>	
<p>RE: Islam - Five Pillars of Islam; Sikhism - Guru Nanak and his teachings.</p>	

Computing: Online Safety: Online bullying, Self image and identity; Technology in our lives: Connecting computers; Programming: Creating an interactive scene

Music: Pulse, Rhythm and Pitch; Playing in an Orchestra

RE: Celebrations (compulsory unit); Christianity - A Local Church (visit)

Long Term Curriculum Map

Year 3

Core Texts

The Hunter

Greta Thunberg Strikes



Global Theme

Sustainable Development

Focus

Conservation

Global Learning Outcome

Performance of speech/protest to the school community

Geography: Locational knowledge of UK

History: The Stone Age - Changes in Britain from Stone Age to Iron Age

Art: Printing (block printing) of African inspired printed patterns using natural materials

DT: Food - Pierogies

DT: Mechanism - Pulleys

Science: Rocks; animals including humans

RHE: Family and relationships; Health and well-being

PE: Indoor: Gymnastics

Outdoor: Games - dribbling and passing with feet

Multi-skills

Computing: Online safety: privacy and security, copyright and ownership; Discrete digital skills: presenting ideas; Programming - programming quizzes

Core Texts

The Invisible

Hidden Figures



Global Theme

Human Rights

Focus

Inspirational
Changemakers

Global Learning Outcome

A presentation for families through the form of a class assembly

History: The Victorians and the birth of Public Health England

Geography: Locational knowledge- River Thames

DT: Textiles - a constellation spread

Art: Painting - abstract painting inspired by Hilma AF Klint

Science: Forces, Plants

RHE: Safety; Changing bodies

PE: Indoor: Games- striking and fielding

Outdoor: Games - net & wall games

Indoor:Dance

Outdoor: Handball

Computing: Online safety: safer internet day activities, managing online information; Discrete digital skills: creating media - desktop publishing - using text and images; Programming: events and

Core Texts

Accidental Prime Minister

Sofia Valdez, Future Prez



Global Theme

Power and Governance

Focus

Democracy in action:
women in power

Global Learning Outcome

Mini-Parliament debate

History: Ancient Egypt - The lost Queens

Geography: Locational knowledge of Egypt including River Nile comparison to river Thames

DT: Construction - create a bridge using knowledge of the river Nile

Art: Sculpture: paper mache of masks worn by ancient Egyptian queens

Science: Light

RHE: Online Safety and relationships; Economic well-being

PE: Indoor: Athletics; OAA

Outdoor: Hockey; OAA

Computing: Online safety: privacy and security, copyright and ownership; Discrete digital skills: branching databases, creating media - stop frame animation

Music: Enjoying Improvisation; Opening Night

Music: Writing Down Music; Playing in a Band

RE: How did the World begin (compulsory unit); Christianity - The Bible

MFL: France and French-speaking countries; Greetings; Numbers 1-10; Colours; Classroom instructions; Pets (plurals); Christmas; Alphabet

actions in coding - create a maze tracing programme

Music: Composing Using your Imagination; More Musical Styles

RE: Judaism - Jewish festivals; Islam - Ramadan and Eid ul Fitr

MFL: Classroom objects (adjectival agreement pp); Colours; Fruits and opinions; Numbers (11-20); Age; World Book Day story

RE: Sikhism - Sikh Teaching and Life; Buddhism - The Buddha

MFL: Numbers 21-3; Days; Months; Dates; Birthdays; I can...+infinitives; Ordering French breakfast foods in a cafe

Long Term Curriculum Map

Year 4

Core Texts

The Adventures of Odysseus

Who lets the Gods out



Global Theme

Peace and Conflict

Focus

Voices for change

Global Learning Outcome

Pupil mediators

History: The origins of debate and democracy (Ancient Greece - the forefathers of debate)

Geography: In-depth study of Greece and comparison with the UK

Art: Sculpture (Clay) - Greyson Perry vs traditional greek inspired clay vases

DT: Food - Greek mezze platter

DT: Textiles - Greek mosaic pattern on fabric

Science: States of Matter; Electricity

RHE: Family and relationships; Health and well-being

PE: 1 class swimming
Indoor: Games - Benchball
Outdoor: Games - netball
Multi-skills

Computing: Online safety: privacy and security, copyright and ownership; Discrete digital skills: branching databases, creating media - stop frame animation

Core Texts

Wonder

Tamarind and the Star of Ishta



Global Theme

Identity and Diversity

Focus

Representation

Global Learning Outcome

'This is us' showcasing individuality

History: Romanisation of Britain (Multicultural Roman Britain)

Geography: In-depth comparison of the UK with Italy and China (the silk road)
Natural disasters incl. Mt Vesuvius and Pompei

DT: Construction -build a model of a Roman aqueduct

Art: Drawing and collage - self portraits

Science: Sound; Animals including humans

RHE: Safety; Changing bodies

PE:
Indoor: Dance
Outdoor: Cricket
Indoor: OAA
Outdoor: Netball

Computing: Online safety: safer internet day activities, managing online safety; Discrete digital skills: creating media - animation (sounds and backgrounds); Programming: create a playable game

Core Texts

The Diver's Daughter

The Girl Who Stole an Elephant



Global Theme

Social justice and equity

Focus

The power of grassroots

Global Learning Outcome

Local community campaign for change

History: An in-depth study of the Tudors and the untold story of the black Tudors

DT: Mechanism - create an electronic tool for cooling living things down

Art: Painting and collage - political graffiti art inspired by Jean Micheal Basquait

Science: Living things and their habitat

RHE: Online Safety and relationships; Economic well-being

PE:
Athletics
Basketball
Bat/ball/fielding

Computing: Online safety: privacy and security, copyright and ownership; Discrete digital skills - creating media and photo editing; Programming - programming a robot (Picho) to speak and show emotions

Music: Expression and Improvisation; The Show Must Go On

Music: Musical Structures; Exploring Feelings When you Play
RE: Worship (Compulsory unit); Christianity - Local Christian places of Worship
MFL: Recap greetings and numbers 1-20; Adjectival agreement; Where I live; Nationality; Family; Numbers 30-61



Music: Compose with your Friends; Feelings Through Music
RE: Hinduism - Hindu Life; Sikhism - The Gurdwara and The Guru Granth Sahib
MFL: Recap adjectival agreement; Describing people's appearance and personality; School subjects and time (o'clock); World Book Day story

RE: Judaism - The Synagogue; Buddhism - Living as a Buddhist
MFL: French-speaking countries; Celebrations; Food and ordering in a restaurant

Long Term Curriculum Map

Year 5

Core Texts A long walk to water  	Global Theme Sustainable development Focus Sustainable communities Global Learning Outcome Sustainable enterprise
History: Britain's early migrants: Anglo-Saxons and Vikings	
Geography: The Ethiopian Utopia - Awra Amba	
Art: Painting (acrylic paint) - abstract landscape and silhouettes - Artist: Edward Saidi TingaTinga	
DT: Food - Basbousa Cake	
DT: Construction - creating a pulley system suitable for collecting water from a well	
Science: Forces; Properties and Changes of Materials	
RHE: Family and relationships; Health and well-being	
PE: Indoor: Gymnastics Outdoor: Flag football	

Core Texts The Boy in the Tower  	Global Theme Social Justice and Equity Focus Equity vs Equality: Breaking Cycles Global Learning Outcome Community fundraiser
History: Post-war migration to UK - The Windrush Generation	
Geography: The Water Cycle - Caribbean context	
DT: Textiles - create a survival backpack	
Art: Sculpture: clay - Windrush sculpture inspired by Basil Watson	
Science: Animals including humans; Living things and their habitats	
RHE: Safety; Changing bodies	
PE: Indoor: Dance Outdoor: Tag rugby	

Core Texts Letters from the Lighthouse  	Global Theme Peace and conflict Focus international relations and security Global Learning Outcome Create a website and embed video about history of Woolwich and Plumstead
History: WW2 and untold stories of African and Asian contributions	
DT: Mechanism - Build a model of the solar system using gears	
Art: Drawing - 'The Blitz' inspired by Henry Moore	
Science: Earth and Space	
RHE: Online Safety and relationships; Economic well-being	

Multi-skills
Computing: Online safety: online bullying, self image and identity; Technology in our lives: Systems and searching; Discrete digital skills : creating media - Vector graphics
Music: Melody and Harmony in Music; Sing and Play in Different Styles
RE: Christianity - Who was Jesus? - Human and Divine; Christianity - Christian festivals
MFL: Grammar focus-regular verbs; Time (5 minutes); Hobbies; Weather, seasons; Recap months; Grammar focus-irregular verbs

Swimming OAA
Computing: Online safety: Online bullying, self image and identity; Technology in our lives: systems and searching; Discrete digital skills - creating media - vector graphics
Music: Composing and Chords; Enjoying Musical Styles
RE: Hinduism - God and beliefs; Islam - Hajj (the journey of a lifetime)
MFL: Places in the town; Directions; Planets; Shapes; Recap colours; World Book Day story

PE: Athletics; Tennis; Hockey
Computing: Online safety: privacy and security, copyright and ownership; Discrete digital skills: advanced word processing with Google docs /slides; Programming: using selection in quizzes
Music: Freedom to Improvise; Battle of the Bands
RE: Buddhism - Following the Buddha's Teachings; Peace (Compulsory unit)
MFL: Countries, languages, nationalities; Regular verb -parler; My home; Recap numbers

Long Term Curriculum Map

Year 6

Core Texts
Gorilla Dawn
The Giver

Global Theme
Human rights
Focus
Quality of life



Global Learning Outcome
Design and create a Google Site showcasing Autumn term learning journey

Geography: Rainforests (Amazon) South America
Impact of colonies on indigenous groups

Art: Drawing and painting - abstract Gorilla painting

DT: Food - Ukrainian Pancakes

DT: Construction - A sustainable habitat

Science: Living Things and their Habitats;
Evolution and Inheritance

RHE: Family and relationships; Health and well-being

PE:
Indoor: Gymnastics
Outdoor: Invasion Games - Basketball
OAA
Tag rugby

Computing: Online safety: online bullying, self image and identity; Technology in our lives: communication and collaborating; Programming: Coding a game with scores and a timer

Core Texts
No Ballet Shoes in Syria
The Other Side of Truth



Global Theme
Power and governance
Focus
The Power of Influence

Global Learning Outcome
Lobbying campaign for ethically sourced school resources

History: The Ancient city of Benin

Geography: Africa as a continent of contrasts,
The scramble for Africa and the colonisation of the continent

DT: Textiles - a collaborative patchwork quilt

Art: Printing - monoprint and stencils
Human rights print inspired by Kate Diccico

Science: Animals including humans

RHE: Safety; Changing bodies

PE:
Indoor: Dance
Outdoor: Football

Computing: Online safety: Safer internet day activities; Managing online information: Discrete digital skills; Data and information: Google Sheets

Music: Creative Composition; Musical Styles
Connect Us

Core Texts
Stella by Starlight



Global Theme
Identity and diversity

Focus
Systemic racism

Global Learning Outcome
Audience with a government official

History: Civil rights: movements and events in the UK

Geography: USA and UK comparison: possible and probable futures

DT: To create a moving banner with lights, a motor and sound

Art: Sculpture and mixed media inspired by Yinka Shonibare

Science: Light; Electricity

RHE: Online Safety and relationships; Economic well-being

PE:
Outdoor: Athletics
Kwik Cricket
Rounders

Computing: Online safety: privacy and security, copyright and ownership; Programming: sensing movement - Microbit - step counter; Discrete digital skills, Promote, plan and manage a Yr 6 end of school event using a range of digital skills

Music: Improvising with Confidence; Farewell Tour

Music: Music and Technology; Developing Ensemble Skills

RE: Buddhism - The Buddhist Community Worldwide; Christianity - Leading a Christian Life

MFL: Clothes; Recap colours; Regular verb - porter; Recap numbers 1-60; Teach numbers 60-100; Parts of the body/illnesses; Irregular verb - Avoir

RE: Understanding Faith and Belief in Greenwich (compulsory unit); Judaism - Jewish Life

MFL: Daily routines; Grammar focus- reflexive verbs; Transport; Irregular verb - Aller; World Book Day story

RE: The end of life's journey (compulsory unit); Sikhism - Belonging to the Sikh community

MFL: Sports and opinions; Irregular verb-Faire; Regular verb-jouer; Health